

Handouts for the presentation on April 6, 2024 at CCHI Certification Summit

The Art of Note-Taking: LAB PRACTICE

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FROM NOTE-TAKING FOR CONSECUTIVE INTERPRETING – A SHORT COURSE BY ANDREW GILLIES

LINKS, pages 60-61

SYMBOL	LINKS	EXPLANATION
<i>B</i>	But, however, nonetheless, on the other hand, in spite of this, all the same,	Limitation or contradiction following an idea
<i>THO</i>	Although, despite (the fact that), even though, while, whilst, notwithstanding,	Limitation or contradiction preceding both linking ideas
<i>COS</i>	Because, the main reason for this, what is causing this, what's behind this?	effect → cause
→	Hence, this means that, the result of this is, the consequence of this, therefore, this is why, not surprisingly then,	cause → effect
<i>TO</i>	(in order) to, in such a way as to, so that, with the aim of, the purpose being to,	purpose
<i>IF...</i> →	If...then... (or inversion of same), had I known, were this to happen (and other similar conditionals), provided that, given a... then b	Condition and consequence
<i>eg</i>	For example, in particular, i.e., e.g., amongst other things, inter alia, like, not least the, and for announcing lists,	Examples of the preceding idea – often in the form of lists
<i>+</i>	Also, in addition, and, not only, on top of that there is, furthermore,	addition
//	The paragraph mark: no link, end of section, end of idea.	No link

0:00 - 0:55

OK,

%

exerc

pic

⌈: apt/dorm/whatever

think

stuff ⌈

IP)

HAD leave

what take
fit b/pak
+ imp.

V

Imagine

Ⓚ)

leave Ⓚ
∅ b/c want
HAVE
b/c fear 4 life

↓

+ stress

deciding 2 leave

Imagine

1° 2°
↳ to be safe

NOTE-TAKING

NAME OF THE SPEECH: <http://videos.med.wisc.edu/videos/117>

PAGE NO. 0:56 - 1:38 M.

Moment Int fear Shes = leave	diff	plan d/w/m/or yr 4 safe
his — ?	where SAFE? 1' leaving AB	
Not deadly violence	comes	↓ attempt 2 leave
like had deadly viol	↑ 75%	decide + —
So b)	decision	<u>RISK</u>
	believe	NEED for life

1:29-2:14 M

Escape

most lethal

We must

~~important~~
know

situations

how

- encountered
handle DV
situation

↓

'''

DV w/ shelter sys

1°

discuss

Salvation Army

examine

- are
- itself
- ≠ levels involv.
- safety prota.
- how DV handled

Also

'''

added stress of distracted

- ↓ fam
- ↓ single
- escaping

'''

myths w/in society

RE: DV

BC

± imp
know

prop. help client