Continuing Education Requirements

All CoreCHI™ or CHI™ certificants must complete continuing education to maintain their certification. By “continuing education (CE),” we mean **learning in an instructor-led environment** with the subject matter:

- **beyond-beginner level** of complexity, and
- related to **healthcare interpreting**.

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<th>1 CE hour = 60 minutes of instruction,</th>
<th>32 CE hours needed every 4 years</th>
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<td>i.e. one instructional (contact, classroom) hour. Instructional hours <strong>do not include</strong> lunch, other breaks, assessment (quiz, exam, etc.) or administrative comments (e.g. welcome, overview, conclusion, evaluation, etc.).</td>
<td><strong>28 CE hours</strong> in <em>any</em> topic related to medical interpreting</td>
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<td><strong>4 CE hours</strong> in <em>performance based (PB) topics</em></td>
<td><strong>Minimum duration</strong> of a CE activity is <strong>30 min.</strong> for general topics and <strong>60 min.</strong> for PB topics.</td>
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**Accepted CE Activities:**

- conference sessions
- workshops and seminars
- webinars
- online courses and modules
- mentoring, documented by a third party (**not** self-reported)
- certain non-instructional activities (see [http://cchicertification.org/non-instructional-ce-activities/](http://cchicertification.org/non-instructional-ce-activities/))

**Unaccepted Activities:**

- actual interpreting or translating (i.e., performing your job)
- preparing for an assignment (any research that an interpreter would do to be ready to interpret in a new setting or on a new subject matter)
- self-study (reading, creating a glossary for self-use)
- attending or teaching a beginner-level course

**Performance based (PB) Training**

Training aimed to improve the healthcare interpreter’s skills in the **three interpreting modes** – **consecutive**, **simultaneous**, and **sight translation**.  
- PB courses **must include** instructor-led practice in those modes of interpreting. Online courses do not need to have a human instructor but must be structured in a way that allows the student to practice the relevant mode(s) of interpreting and receive some **feedback or model interpretation** of assignments.  
- Ethics, cultural awareness, or terminology-only courses are **not considered PB** in this context.