

FACT SHEET

ACCREDITED



CCHI Certification Value

About CCHI...

Who We Are

The Certification Commission for Healthcare Interpreters (CCHI) is a non-profit (501(c)6) organization, founded in 2009, whose mission is to develop and administer a comprehensive national certification program for healthcare interpreters, bringing together representatives from interpreting associations, language companies, community-based organizations, educational institutions, hospitals, health and healthcare providers, and advocates for patients with limited English proficiency.

What We Stand For

CCHI Commissioners brings together stakeholders through a non-profit organization whose main mission is to develop and administer a national, valid, credible, vendor-neutral certification program for healthcare interpreters in the U.S.

CCHI offers three national certifications: the Core Certification Healthcare Interpreter™ (CoreCHI™), monolingual performance CoreCHI-Performance™ (CoreCHI-P™) certification for all languages, and bilingual performance Certified Healthcare Interpreter™ (CHI™) certification in Arabic, Mandarin and Spanish.

CCHI administers a national Continuing Education Accreditation Program (CEAP) with the online National Registry of accredited CE courses for healthcare interpreters at https://CEAPcchi.org. CCHI offers an online training portal at https://cchiinterpreters.org.

- All exams are based on the results of the National Job Task Analysis studies, conducted every 6-7 years in accordance with the Standards for Educational and Psychological Testing.
- All exams are developed by practicing interpreters and are updated on a regular basis.
- CCHI certification allows to assess interpreting skills for interpreters of all languages via two formats the **CoreCHI-Performance™** (**CoreCHI-P™**) credential and the **Certified Healthcare Interpreter™** (**CHI™**) credentials for Spanish, Arabic and Mandarin interpreters. Credential holders of either certifications are required to meet CCHI's eligibility criteria and pass 2 exams knowledge and performance.
- A National Certified Healthcare Interpreter Registry allows the public to search for certified interpreters by name, certification status, city, state, or language (CertifiedMedicalInterpreters.directory).
- The only organization certifying interpreters in the U.S. to maintain NCCA (National Commission for Certifying Agencies) accreditation for its programs. (NCCA accreditation for the CHI™-Spanish certification since 2012 and for the CoreCHI™ since 2014.)
- Certification application, maintenance and renewal processes are managed online.
- CCHI manages the Continuing Education Accreditation Program (CEAP) to assess, analyze and accredit continuing education programs for healthcare interpreters in the U.S. (www.CEAPcchi.org).
- CCHI counts over 5,100 certified healthcare interpreters in the U.S.



Knowledge CoreCHI™ Examination

The CoreCHI™ examination measures the core professional knowledge of the medical interpreter of any language, including such vital healthcare concepts as safety protocols, universal precautions, and HIPAA.

The CoreCHI™ examination tests critical knowledge related to professional responsibilities and interpreter ethics, managing an interpreting encounter, healthcare terminology, U.S. health systems, and cultural responsiveness as well as the interpreter's critical thinking and ethical decision-making skills.

Performance Examinations

CCHI has developed two formats for assessing interpreting skills:

- via a monolingual English-to-English (ETOE™)* examination
- via a bilingual CHI™examination

	via a biningual Criti examination			
	Interpreting Skills Assessed	CHI™ Exam	ETOE™ Exam	
	Consecutive interpreting	4 dialogues on different specialties, 380-650 words each (70% total score)	7 utterances in Restate the Meaning section, 30-35 words each (21% total score); 8 utterances in Memory Capacity section, 12-35 words each (24% total score); 1 speech in Listening Comprehension, 150-170 words (14% total score)	
	Simultaneous interpreting	1 speech EN>LOTE**, 180- 220 words 1 speech LOTE>EN, 180- 220 words (17% total score)	1 speech in Shadowing section, 170-220 words (13% total score)	
	Sight translation of documents	3 passages, 40-45 words each (11% total score)	4 passages in Equivalence of Meaning section, 30-40 words each (19% total score); 1 text in Reading Comprehension section,	
			170-220 words, (9% total score)	
	Written translation	1 passage, 85-100 words, via a multiple choice question (2% total score)	n/a	
	Speaking Skills in LOTE**	n/a	1 item, candidates record up to 2 minutes of LOTE speech	
100 A	Pass score (scaled, established via a standard setting process)	450 points, on the scale of 300-600	450 points, on the scale of 300-600	

^{*} More information about this innovative format of assessing interpreting skills is at https://cchicertification.org/uploads/CCHI ETOE Study Summary.pdf

If you have any questions, please contact:
info@CCHIcertification.org

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CCHIcertification.org

More Information about the Exams

CoreCHI™ exam:

https://cchicertification.org/certifications/ preparing/corechi-description/

CHI™ exam and scoring:

https://cchicertification.org/ certifications/preparing/chi-description/

https://cchicertification.org/ certifications/preparing/chi-score/

ETOE™ exam and scoring:

https://cchicertification.org/ certifications/preparing/etoedescription/

https://cchicertification.org/ certifications/preparing/etoe-score/

National Registry of Certified Interpreters

CCHI maintains a national Registry of healthcare interpreters with the active certification status as well as interpreters on the path to certification at CertifiedMedicalInterpreters.directory.

CCHI's Initiatives

CCHI Community Conversations on current topics impacting our field, hosted on our <u>YouTube channel</u>.

The National Language Access
Leadership (NLAL) Huddle, a vendorneutral forum for language access
administrators to discuss innovations,
challenges, and share best practices to
advance language access for all patients
with LEP and for those who are Deaf or
Hard of Hearing.

The *National Interpreter Trainers'* (*NIT*) *Huddle* is a forum for interpreter trainers and educators to discuss innovations and challenges, and share best practices for developing training programs for interpreters.

Repository of Critical Incident Reports (CIRs)

^{**} LOTE - Language Other Than English