

Continuing Education Requirements

All CoreCHI™, CoreCHI-Performance™, or CHI™ certificants must complete continuing education to maintain their certification. By “continuing education (CE),” we mean **learning in an instructor-led (feedback-offered) environment** with the subject matter:

- *beyond-beginner level* of complexity, and
- related to *healthcare interpreting*.

<p>1 CE hour = 60 minutes of instruction, i.e., one instructional (contact, classroom) hour. Instructional hours <i>do not include</i> lunch, other breaks, assessment (quiz, exam, etc.) or administrative comments (e.g., welcome, overview, conclusion, evaluation, etc.).</p>	<p>32 CE hours needed every 4 years</p> <ul style="list-style-type: none"> • 28 CE hours in <i>any</i> topic related to medical interpreting • 4 CE hours in performance based (PB) topics* • Minimum duration of a CE activity is 30 min. for general topics and 60 min. for PB topics. <p>*CoreCHI-P™ certificants are required to complete a minimum of 1 performance-based (PB) CE hour (out of 4 PB CE hours) in the Language Other Than English (LOTE) of their verified proficiency(s) within the first year of the initial CoreCHI-P™ credential award.</p>
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Accepted CE Activities:

- conference sessions
- workshops and seminars
- webinars
- online courses and modules
- mentoring, documented by a third party (*not* self-reported)
- certain non-instructional activities (see <http://cchicertification.org/non-instructional-ce-activities/>)



Renewal Fee:

\$300

Non-refundable

Unaccepted Activities:

- actual interpreting or translating (i.e., performing your job)
- preparing for an assignment (any research that an interpreter would do to be ready to interpret in a new setting or on a new subject matter)
- self-study (reading, creating a glossary for self-use)
- attending or teaching a beginner-level course

Performance based (PB) Training

Training aimed to improve the healthcare interpreter’s skills in the **three interpreting modes – consecutive, simultaneous, and sight translation, and in translation.**

- PB courses **must include instructor-led (feedback-offered) practice** in those modes of interpreting (or translation). Online courses do not need to have a human instructor but must be structured in a way that allows the student to *practice* the relevant mode(s) of interpreting or translation and receive some *feedback or model interpretation/translation* of assignments.
- Ethics, cultural awareness, or terminology-only courses or small-group activities that do not include actual practice of interpreting/translation **are not considered PB** in this context.